| Table 4B-a. Research-based Activities for Strategically Staffing Teacher Learning Teams to Support Teacher Quality and Diversity |
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| Activity | In your own words, what does the research say this activity involves?  | How, if at all, is this activity important to teacher placement processes in support of teacher quality and diversity? | What is an example from your experience that illustrates what this activity is and why this activity is  important to teacher placement processes in  support of teacher quality and diversity? |
| Place teachers with attention to the performance of their immediate colleagues to foster positive “spillover” effects |  |  |  |
| Ensure teachers of color are on teams especially supportive of their growth and retention |  |  |  |
| Help principals develop and implement multi-year strategic staffing models |  |  |  |