| Table 3D-a. Research-informed Activities to Address Bias in Teacher Selection |
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| Activity | In your own words, what does the research suggest this activity involves? | How, if at all, is this activity important to selection in support of teacher quality and diversity? | What is an example from your experience that illustrates what this activity is and why this activity is important to selection in support of teacher quality and diversity? |
| Ensure selection team members participate in ongoing anti-bias training |  |  |  |
| Continuously scrutinize selection processes and criteria for implicit bias |  |  |  |