| Table 3B-a. Criteria and Data in Teacher Selection Important toTeacher Quality and Diversity |
| --- |
| According to research, the right criteria and data… | In your own words, how does the research distinguish each kind of data? | How, if at all, are these data important to teacher selection processes that support teacher quality and diversity? | What is an example from your experience that illustrates what these data are and why they are important to teacher selection processes that support teacher quality and diversity? |
| Indicate not just status but practice predictive of on-the-job performance |  |  |  |
| Strategically differentiate applicants |  |  |  |
| Align with the district’s teacher profile |  |  |  |