| Table 2D-b. The Research-informed Approaches and Your District | | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| To what extent do you agree that your HR unit has been engaged in these activities? | Strongly Disagree | Disagree | Agree Somewhat | Agree | Strongly Agree | Rationale |
| Build confidence among instructors in preservice pathways that the district is invested in the development, success, and retention of teachers of color |  |  |  |  |  |  |
| Grow and sustain a cadre of preservice mentors who engage with teaching candidates in ways that reflect the district’s commitments to teaching quality and teacher diversity |  |  |  |  |  |  |
| Ensure that recruitment staff reflect the diversity the district wants to see in its teaching force |  |  |  |  |  |  |