| Table 2D-a. Research-informed Activities to Center Outreach on Connecting with Candidates of Color |
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| Activity | In your own words, what does the research suggest this activity involves? | How, if at all, is this activity important to outreach in support of teacher quality and diversity? | What is an example from your experience that illustrates what this activity is and why this activity is important to outreach in support of teacher quality and diversity? |
| Build confidence among instructors in preservice pathways that the district is invested in the development, success, and retention of teachers of color |  |  |  |
| Grow and sustain a cadre of preservice mentors who engage with teaching candidates in ways that reflect the district’s commitments to teaching quality and teacher diversity |  |  |  |
| Ensure that recruitment staff reflect the diversity the district wants to see in its teaching force |  |  |  |