| Table 2C-a. Research-based Activities for Setting Recruitment Priorities & Timelines Important to Teacher Quality and Diversity |
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| Activity | In your  own words, what does the research say this activity involves? | How, if at all, is this activity important to recruitment in support of teacher quality and diversity? | What is an example from your experience that illustrates what this activity is and why this activity is important to recruitment in support of teacher quality and diversity? |
| Incentivize early announcements of retirements and other staff exits |  |  |  |
| Proactively collect data about retirement eligibility and attrition patterns |  |  |  |
| Help school leadership teams project their strategic staffing needs over three to five years |  |  |  |
| Use those and other data to develop strategic, multi-year district recruitment plans |  |  |  |