| Table 1C-a. Research-based Features of Grow Your Own Strategies Important to Teacher Quality and Diversity |
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| Feature | In your own words, what does the research say this feature involves? | How, if at all, is this feature important to candidate development in support of teacher quality and diversity? | What is an example that illustrates why this feature is important to candidate development in support of teacher quality and diversity? |
| Explicitly cultivate candidates who are community members and otherwise reflect the cultures and backgrounds of the district’s neighborhoods |  |  |  |
| Engage community organizations as central drivers and partners |  |  |  |