| Table 1B-b. Research-based Features of Preservice PathwaysImportant to Teacher Quality and Diversity | | | |
| --- | --- | --- | --- |
| Feature | In your own words, what does the research say this feature involves? | How, if at all, is this feature important to candidate development in support of teacher quality and diversity? | What is an example that illustrates why this feature is important to candidate development in support of teacher quality and diversity? |
| Align their curriculum to the district’s teacher profile |  |  |  |
| Place candidates in the schools where they will work as new teachers or in similar schools |  |  |  |
| Provide a high-quality mentor in every internship placement |  |  |  |
| Ensure mentors of color or social justice-focused mentors for candidates of color |  |  |  |
| Generate and use the right data to ensure strong candidate-mentor matches |  |  |  |