| Table 1A-a. Common Limitations of Preservice Pathways |
| --- |
| Limitation | In your own words, what is this limitation? | How, if at all, does this limitation matter to teacher quality and diversity? | What is an example from your experience that illustrates what this limitation is and how it matters to teacher quality and diversity? |
| Training mostly White candidates |  |  |  |
| Poor alignment with district goals and needs |  |  |  |
| Lack of coherence for candidates between their preservice learning and experience on the job, especially for candidates of color |  |  |  |